

BOOKMARK

The catch phrase "Make Learning fun!"
made entertainers out of teachers,
reversing the aggressively inquiring
minds of the children into passive
receptors, resulting in —

*"Never had much,
Never wanted much
Never knew there was so much."*

*"Never knew there was an "Out There".
Never knew there was so much "Out
There".*

*Never even knew there was a way to
get from here to "Out There".*

Better results would be —

*"I didn't begin with askings.
I took my job and stuck,
I took the chances they wouldn't
an' now they're calling it luck.
And they asked me how I did it,
and I gave 'em the Scripture text.
'You keep your light so shining
a little in front of the next!'
They copied all they could follow,
but they couldn't copy my mind.
And I left them a sweatin' and stealin'
a year and a half behind."*

*Rudyard Kipling
(in "The Mary Gloster")*

Because —

*"Ye are not on the road to Hell,
Ye tell me - with fanatic glee!
Vain boaster, to what does that avail,
if Hell is on its way to Thee?"
(Saki)*

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"Never had much..." I don't know the source of these lines. Perhaps someone out there can identify them?

Excerpts from Kipling, The Mary Gloster. We used these lines to help students build a motivational vision of a "Man of First-hand Achievement."

The Mary Gloster is a first-person monologue by such a man, not as well-known as the rest of Kipling's work, but definitely worth the effort.

Excerpt from Saki, For the Duration of the War.

When used in class, we usually preceded this with another out-take from the same source:

"A Sultan dreamed day-long of Peace,
the while his rival's armies grew:

They changed his daydream into sleep —
the peace, methinks, he never knew."

I believe we first learned of these valuable lines from Hillaire du Berrier.